

Applicant's name: \_\_\_\_\_

Phone no. : \_\_\_\_\_ / \_\_\_\_\_

Date: \_\_\_\_\_

# **Self-assessment in English**



## Self-Assessment Form – 10th Grade English Syllabus

Assess your skills as best you can, by marking the correct box. This checklist will then give a basis for discussion when you come to be assessed.

|   | <b>General areas:</b>  | <b>Proficient</b> | <b>Average</b> | <b>Poor</b> |
|---|--|-------------------|----------------|-------------|
| 1 | I can talk about how I have learnt English – different methods and strategies I use  |                   |                |             |
| 2 | I understand everyday English (British and American)   |                   |                |             |
| 3 | I can hold a conversation in English on current events and a range of different subjects   |                   |                |             |
| 4 | I can talk about a book by an English-speaking author, or an English-speaking film   |                   |                |             |
| 5 | I can write about a page on a general topic, in English  |                   |                |             |
| 6 | I can read and discuss literature such as poems, short stories, plays or non-fiction texts   |                   |                |             |
| 7 | I can talk about features of history and geography in Gt.Britain and USA   |                   |                |             |
| 8 | I can discuss conditions in society, lifestyles and values of young people in Gt.Britain, USA and other English-speaking countries |                   |                |             |
| 9 | I can discuss the situation for indigenous people in English-speaking countries  |                   |                |             |

The following basic skills are also required:

- **To express yourself in writing**
- **To read adequately**
- **Numeracy**
- **To use IT tools**

|   | <b>Basic skills</b>   | <b>Proficient</b> | <b>Average</b> | <b>Poor</b> |
|---|---|-------------------|----------------|-------------|
| 1 | I express numbers and everyday mathematical concepts, in English      |                   |                |             |
| 2 | I interpret information from diagrams, charts and tables, in English  |                   |                |             |
| 3 | I write texts in English on a PC, using a dictionary (real or online) |                   |                |             |